सोराष्ट्र युनिवर्सिटी



સંદર્ભ :– મેમ્બર સેક્રેટરી, એન.સી.ટી.ઈ., ભોપાલનો તા.૧૩–૦૨–'૧૬ અને તા.૨૪–૦૨–'૧૬ નો પત્ર ક્રમાંક : ૪૯–૪૦/૨૦૧૫/એન.સી.ટી.ઈ./એન એન્ડ એસ.

પરિપત્ર :-

આથી યુનિવર્સિટી સંલગ્ન તમામ કોલેજોના આચાર્યશ્રીઓને જણાવવાનું કે, સંદર્ભ પરનાં પત્રની વિગતે રાજય સરકારશ્રીના અભિપ્રાય મુજબ એન.સી.ટી.ઈ. ધ્વારા ટીચર્સ એજયુકેશન પ્રોગ્રામ માટેની એપ્લીકેશન વર્ષ ૨૦૧૭–૧૮ માટેની સ્વિકારવાની રહેતી ન હોય, સંલગ્ન કોલેજો ધ્વારા એન.સી.ટી.ઈ. માં ટીચર્સ એજયુકેશન પ્રોગ્રામ માટે અરજી કરવામાં આવે ત્યારે સદરહું પત્રને ધ્યાને લઈ આગળની કાર્યવાહી કરવાની રહેશે, વધુ માહિતી અર્થે સંદર્ભ પત્ર આ સાથે સામેલ રાખેલ છે, જે વિદિત થાય.

બિકાશ :- સંદર્ભ પત્રની નકલ

નં. જોકાણ / ૨ / ૧૦૩ / '૧૬ સોરાષ્ટ્ર યુનિવર્સિટી કાર્યાલય, યુનિવર્સિટી કેમ્પસ, યુનિવર્સિટી રોક, **રાજકોટ** – **૩૬૦ ૦૦૫** તા. ₂૧/૦૪/ '૧૬

प्रति,

 યુનિવર્સિટી સંલગ્ન તમામ કોલેજોના આચાર્યશ્રીઓ ત૨ફ (યોગ્ય કાર્યવાહી અર્થે)....

નકલ રવાના :-

- ૧) માન. કુલપતિશ્રી / કુલસચિવશ્રીના અંગત સચિવશ્રી ત૨ફ…
- ર) કોમ્પ્યુટર સેન્ટર વેબસાઈટ પર પ્રસિધ્ધ કરવા અર્થે...

કુલસચિવ

राष्ट्रीय अध्यापक शिक्षा परिषद् (भारत सरकार का एक विधिक संस्थान)



National Council for Teacher Education
(A Statutory Body of the Government of India)

By E-mail / Hand / Speed Post

F. 49-40/2015/NCTE/N&S

24th February, 2016

To,

The Principal Secretary (Higher and Technical Education), (Shri Mukesh Puri, IAS)
Education Department
Government of Gujarat
New Sachivalaya, Block No.5, 8th Floor,
Gandhi Nagar-382010
GUJARAT

Sub: Regulating growth of teacher education institutions

Sir,

Kindly refer to this Council's letter of even number 49-40/2015/NCTE/N&S dated 13th February, 2016 on the subject mentioned above. Input/comments of the State Government on the proposal of NCTE not to invite applications of the teacher education programmes specified therein for the year 2017-18 are yet to be received. Since, the NCTE is in the process of issuing public notice for the purpose, your comments on the NCTE's proposal are essentially required. Also in case NCTE wishes to exempt certain Regions/Districts from the purview of the proposed ban, comments with full factual details/data supporting the contention, are required by NCTE to formulate its views.

In view thereof, I would request you to issue suitable instructions to the concerned authorities to expedite the input/comments on the education programme, before 29th February, 2016.

Yours fai hfully,

(Juglaj Singh) Member Secretary

राष्ट्रीय अध्यापक शिक्षा परिषद (भारत सरकार का एक विधिक संस्थान)



National Council for Teacher Educatio (A Statutory Body of the Government of India)

F.49-40/2015/NCTE/N&S/

13th February, 2016

To

The Principal Secretary (Higher and Technical Education), (Shri Mukesh Puri, IAS)
Education Department
Government of Gujarat
New Sachivalaya, Block No.5, 8th Floor,
Gandhi Nagar-382010

શિક્ષણ વિભાગ નવા સચિવાદય, ગાંદીનગર,

Sub: Regulating growth of teacher education institutions

Sir / Madam,

The National Council for Teacher Education (NCTE) has been making consistent efforts to regulate and ensure co-ordinated growth of teacher education in the country. The Council in order to fulfil its mandate given under the provisions of the NCTE Act, 1993, undertook a study titled 'Demand and Supply Estimates of School Teachers and Teacher Educators for 2007-08 to 2016-17'. The study separately for each state was published and widely circulated to the concerned States / UTs. Consequent upon the enactment of the RTE Act, 2009 making universal free and compulsory education to all the children in the Age group of 6-14 and resultant policy changes in the norms for deployment of teachers, a fresh assessment of the intake capacity of various teacher education courses was undertaken and the Council updated its analysis of Demand and Supply estimates for school teachers across the States / UTs and issued a document titled 'Demand and Supply Estimates of Intake Capacity of Teacher Education Courses Across the States and Union Territories (2009-10 - 2016-17) 'The document estimates the demand for teachers at various levels i.e. D.E.C.Ed (DPSE), D.El.Ed, B.Ed and M.Ed, Physical Education Courses like D.P.Ed, B.P.Ed and M.P.Ed. etc, and prepared estimates of deficit / surplus in the intake capacity for each of the State / UT in the country for the year 2016-2017. A copy of the document was sent to all the States / UTs. A statement giving details of surplus in approved intake for various teacher education courses in your State as on 31.03.2016 is enclosed. The figure of surplus has been worked out on the basis of actual approved intake as on 31.05.2015.

A CSCELLY)

- 2. It may be seen that in case of your State, the surplus in the supply for specified teacher education courses is much beyond the reasonable limit and if further courses / programmes / teacher education institutions are allowed to be added in your State, it will result in mushrooming of the teacher education institutions, tremendous increase in the supply of trained teachers with resultant social unrest, unemployed trained teachers and deterioration in the standards of the teacher education programmes in your State.
- 3. The Council, therefore, feels that in respect of your State for the under mentioned Teacher Education Courses where the supply has already exceeded the demand by 50%, it may not be advisable to invite further applications for establishment of new institution / additional intake to the existing institutions.
 - Bachelor of Education (B.Ed)
- 4. However, in cases where the State Government feels that any particular district or region of the State where the availability of teacher education institution(s) / Courses is not adequate and they

need to be exempted from this restriction, they may submit their views for the consideration of NCTE, with actual data and other details about the region and availability of Teacher Education Institutions in the region.

- 5. You are, therefore, requested to substantiate the conclusion of the Council by further details as available in the State before the Council firms up its decision. In case no reply is received from your State before 25th February 2016, the Council will be constrained to proceed with its own conclusion and restrict inviting of applications for the above specified teacher education programmes in your State during 2017-18.
- 6. It may be clarified here that the input of the State Government at this stage will be treated as final and they may refrain from any blanket refusal at the time when their comments on individual applications are sought under NCTE Regulations 2014.

Yours faithfully,

Member Secretary

Encl: As above

				W. Tringles			1	
S.No.	Name of the State	Demand and Supply Name of the Course	Name of the Course Aprroved intake as on Approved intake as Difference in intake as on 31.5.2015 On 31.5.2015	eachers for the year Approved intake as on 31.5.2015	2016-2017 (Predicted) Difference in intake as on 31.05.2015 as	, m	s 50 % Estimated Surplus exist as on 31,03,2016	Surplus out of Approved intake
					(Col 4- Col 5)	and Supply Study with 2010 base	with 2015 base (• is deficit) (Col 7- Col 6.)	(Col 8/Col 5)
	2	3	*	8				
		B.Ed.	75,061	72,100	7 083		∞	6
н	Andhra Pradesh	D.El.Ed.	13,552	42,100	-78 54X	978'S	51,017	11%
		B.P.Ed	1,075	2 900	01000	3,016	31,564	/5%
2	Arunachal Pradesh	D.El.Ed.	295	345	4,025	-541	4,284	13%
		M.Ed	200	200	00-	186	236	68%
m	Chandigarh	B.P.Ed	200	200		101	101	51%
		D.E.C. Ed/DPSE	140	200	9	17.2	17.2	88%
4	Delhi	DEC ENDPSE	81.0.0	140	0	7.7	72/	51%
5	Guiarat	Tu a	30 835	2,168	90	1,747	1,69/	784%
ú		Tu a	27,830	49,266	-16,431	9,676	79.10/	K-29%
0	Haryana	ט בו ביץ	13 0111	65,338	-37,506	15,821	53,32/	R.7%
		D.C. CO.	00000	21,243	-7,343	6,709	14 (15)	0770
7	Himachal Bradoch	0.00	9,430	9,175	120	6,720	6 800	8/00
		WE'EG.	£,304	3,592	-908	1,431	2/1/3/0	279
The same			004	635	-155	2/2	477	07.70
00	Kamataka	b.Ed.	41,431	40,600	6,857	30.469	73 643	07.70
,	Namaiaka	D.El.Ed.	875,36	45,950	10,578	47.754	710,62	28%
		D.P.EG	. 4,315	4.100	275	27.4	01,10	81%
C		B.Ed.	23,580	18 800	4.780	1, 10 1, 10	776'7	9,79
n	Kerala	D.El.Ed,	10,41/	10.750	-333	10,120	10,345	20%
		M.Ed	1,055	1 475	470	2000	1,846	376
OT	Lakshadweep Islands	D.El.Ed.	D	50.5	-20	27.5	(A)	24%
*		B.Ed.	39,790	58 170	-18.380	208.00	CS.	/0%
17	Madhya Pradesh	D.EI.Ed.	10,700	34 200	-23.590	7,042 7 (1972	38,222	96%
		D.E.C. Ed/DPSE	200	200	2710	000,+	9/9'/7	81%
		B.Ed.	60,670	50 000	WHO.	393	183	63%
12	Maharachter	D.El.Ed.	/3,543	00000	2,010	40,736	38,666	66%
	Mahalasitha	M.Ed	4,145	000,40	240,01	59,184	40,241	/4%
		B.P.Ed	7.450	4,035	ORT -	2,553	3,043	9,99
13	Meghalaya	DFIEd	5/4	OCE'C	2,100	6,342	4,242	86
		BEA	3 950	000	9/-	348	424	65%
*	to the state of th	Pulu C	4 420	3,500	420	3,133	2,683	200
5 T	Pondicherry	M.Ed	785	2,600	1,720	4,043	2,323	8000
		B.P.Ed	7	395	-130	201	331	84%
			3	100	-20	73		200
	3	THE RESERVE		300000000000000000000000000000000000000				2

Name of the Stat	Name of the Course	Aprroved Intake as on 31.03.2010	Approved intake as on 31.5.2015	Culb-2017 (Predicted) - Difference in intake as on 31.05.2015 as compared to 31.03.2010 (Col 4- Col 5)	Approved intelyear zo 10-zo 1 (Predicted) - States with surplus above 50 % Approved intake as Difference in intake as on Estimated Surplus / Deficit as Estir 31.05.2015 as on 31.03.2016 as per demand exist a compared to 31.03.2010 and supply study with 2010 with (Col 4-Col 5)	is 50 % Estimated Surplus exist as on 31,03,2016 with 2015 base (-is deficit)	Surplus out of Approved intake (Col 8/Col 5)
Punjab	B.Ed. D.El.Ed. M.Ed	23,300 2,250 1,075	31,550 6,200 1,965	-8,250 -3,950 -890	18,239 042-	(Col 7-Col 6) 27,489 3,710	87%
Rajasthan	B.Ed.	83,350	1,150	-300 -8,220	648	948	82%
Tamil Nadu	B.Ed. D.El.Ed. M.Ed B.P.Ed	78,414 65,638 3,640	1,720 78,800 39,050 5,000	386 -386 22,588 27,360	1,000 61,626 60,721 2,236	950 62,012 34,133	55% 79% 87%
Uttar Pradesh	B.Ed. D.El.Ed. B.P.Ed D.E.C. Edinpsie	1,09,574 17,790 7,790 1,900	2,700 2,38,700 85,740 8,250	-620 -1,23,126 -57,950 -350	1,622 39,850 -15,814 4,510	2,242 1,68,786 52,336 4,860	83% 71% 61%
Uttarakhand	B.Ed. B.P.Ed D.E.C. Ed/DPSE	4,800 350 277	1,361 13,170 350	-400 -8,370 0	765 2,339 ZZ0	10,709 02Z	85% 81% 63%
West Bengal	D.El.Ed.	3,930	16,730	-12,800	288	299	108%